



Gujarat Vidyapith

NATIONAL CONCLAVE 2025

WESTERN REGIONAL TERRITORIAL JURISDICTION

TRANSFORMING TEACHER EDUCATION

विकसित भारत **2047** की दिशा में



27 - 28 March, 2025



09:30 AM onwards



Gujarat Vidyapith, Ahmedabad, Gujarat

JOIN US

This conclave aims to facilitate discussions and deliberations on reforms in the teacher education sector across the Western Regional Territorial Jurisdiction of NCTE, which includes Chhattisgarh, Goa, Gujarat, Maharashtra, Madhya Pradesh, Rajasthan, Dadar & Nagar Haveli and Daman & Diu.



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ABOUT NCTE

NCTE is a statutory body of Government of India that came into existence in pursuance of the National Council for Teacher Education Act, 1993 on 17th August 1995 with the mandate to achieve planned and coordinated development of teacher education throughout the country and to govern the regulation and proper maintenance of norms and standards for teacher education. The organization is a pan-India jurisdiction and comprises of various divisions along with four Regional Committees namely Northern Regional Council, Eastern Regional Council, Southern Regional Council and Western Regional Council which are all stationed in New Delhi.

The NEP 2020 puts forward many policy changes when it comes to teachers and teacher education. The policy aims to ensure that all students at all levels of school education are taught by passionate, motivated, highly qualified, professionally trained, and well-equipped teachers. Accordingly, NCTE enacts numerous changes in India's Teacher education sector. As envisaged in NEP 2020, NCTE brings paradigm shift in the role of the teachers with particular emphasis on pre-service teacher education and in-service teacher capacity building which includes 4-years Integrated Teacher Education Program (ITEP), National Common Entrance Test (NCET), National Professional Standard for Teachers (NPST) and National Mission for Mentoring (NMM).

ABOUT GUJARAT VIDYAPITH

Gujarat Vidyapith was founded by Mahatma Gandhi on 18th October, 1920. Gujarat Vidyapith is a deemed university since 1963. Gujarat Vidyapith is funded by the U. G. C. (University Grants Commission) for higher education programs. It was started as Rashtriya Vidyapith (National Institute of University Education) and was the wake of the Non-cooperative Movement. Mahatma Gandhi remained its life-long Kulpati (Chancellor).

The Institute imparts higher education with an integrated system of education teaching from the Nursery to the Doctorate level. The main objective is to prepare workers of character, ability, culture and dedication for the conduct of movements connected with the regeneration of country in accordance with the ideals given by Mahatma Gandhi. The guiding principles on which the integrated system of education, from Nursery & Basic Schools to Higher Secondary and from Bachelors to Master, M. Phil. & Doctorate level degree in various disciplines, is evolved include:- Adherence to truth and non-violence, Participation in productive work with a sense of dignity of labour, Acceptance of equality of religions, Priority for the need of villages dwellers in all curricula, and Use of mother-tongue as a medium of instructions.

The chief concern of the Gujarat Vidyapith is to conduct experiments in various fields of education with a view to develop the application of Gandhian thought and way in all aspects of education

ABOUT THE CONCLAVE

A Series of Four National Conclaves Shall be Conducted to cover the entire nation in accordance with the Territorial Jurisdiction of NCTE. This conclave emphasizes the critical role of teacher education in shaping India's future and contributing to the realization of a Developed Nation by 2047.

The conclave will explore innovative approaches, policies, and practices in teacher education (Pre-service and In-service), empowerment, and leadership, ensuring that teacher and teacher educators are equipped to meet the evolving needs of local and global progress. It will provide a platform for discussions on the reforms in the teacher education sector thereby how a well-prepared teaching workforce can contribute to creating an educated, skilled, and prosperous India.

The broader objectives are as follows:

- To strengthen of networking in teacher education sector
- To share knowledge with stakeholders (NCTE Reforms in Advancing NEP 2020).
- To learn and interact with the field functionaries and decision makers.
- To gather ideas, innovation approaches & emerging challenges.
- To foster a deeper understanding of the specific needs and contexts.
- To find potential solutions required for the holistic development of teacher education sector in India.

KEY STAKEHOLDERS

Chhattisgarh, Goa, Gujarat, Maharashtra, Madhya Pradesh, Rajasthan, Dadar & Nagar Haveli and Daman & Diu.

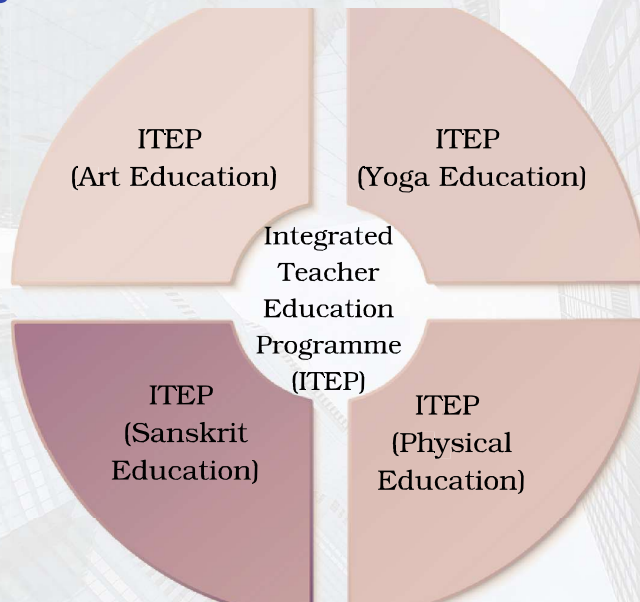
1. Senior Officers/Officials from Central and State Government
2. Policy Makers and implementers
3. Thought Leaders
4. Expert Bodies/Institutions from Teacher Education Sector
5. Experts and delegates from Central and State University/Institutions
6. Teacher educators
7. School Principals and teachers

It is an honor for NCTE and Gujarat Vidyapith to invite you to be part of the conclave or to nominate senior officers, officials, or faculty members from your organization. Your insights and expertise will add immense value to the deliberations.

BROAD AGENDA OUTLOOK

(Inaugural Session followed by Panel Discussions and Plenary Sessions)

Plenary Session-I: Transforming Teacher Education: Policy to Practice in Realizing NEP 2020 in Context of Teacher Education Programme



Plenary Session- II: Paving the Way for Professional Growth and Excellence Amongst In-Service Teachers

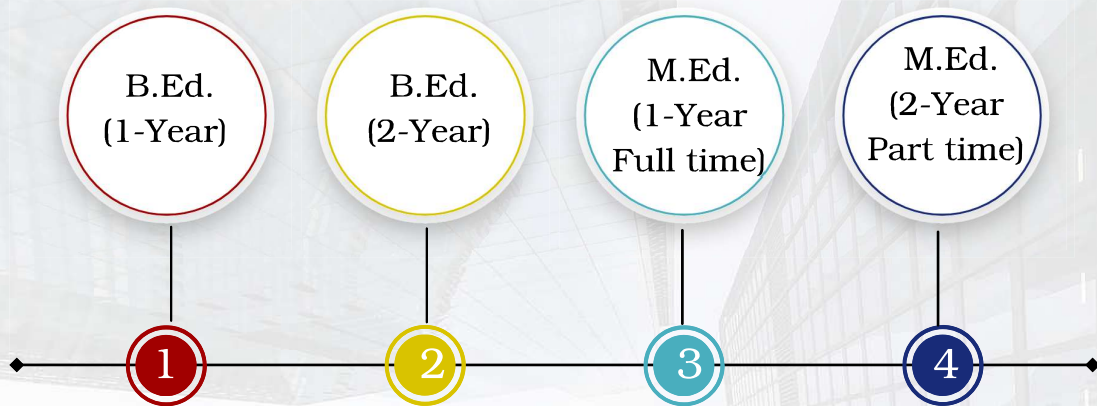
NPST

National Professional Standards for Teachers

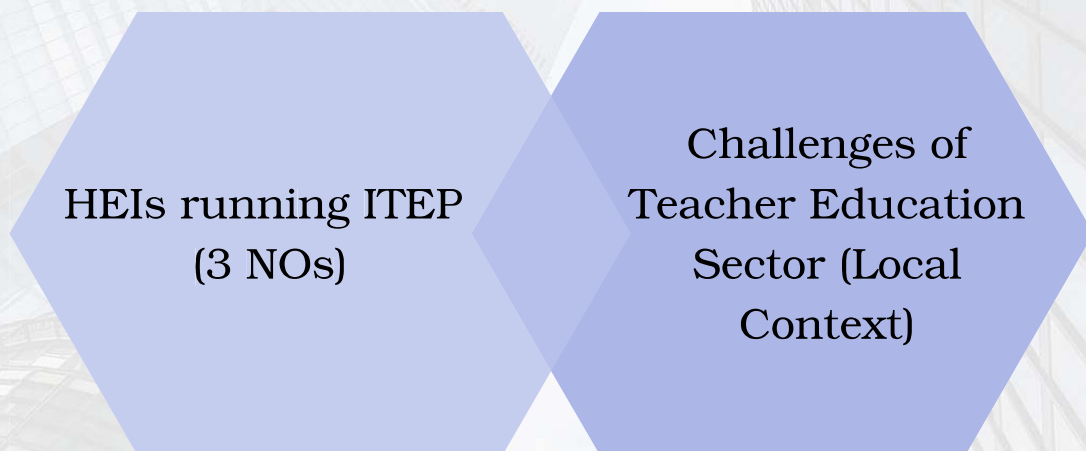
NMM

National Mission for Mentoring

Plenary Session-III: Transforming Teacher Education: Policy to Practice in Realizing NEP 2020 in Context of Teacher Education Programme Other than ITEP (UG & PG Programme)



Plenary Session- IV: Experience Sharing: Reflections from HEIs running ITEP and Challenges of Teacher Education Sector (Local Context)



(Plenary Sessions followed by Valedictory Session)

Networking and Handholding

- Opportunity to meet the government authorities, thought leaders, experts from national institutions, and policy makers.
- An opportunity to discuss innovative ideas and challenges for seeking effective strategies and resources for transforming teacher education.



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<https://www.whatsapp.com/channel/0029VaQRUy9ADTOBx7bQzm3q>

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