

## **CRITERION - V**

### **STUDENT SUPPORT AND PROGRESSION**

#### **5.1.1 Student Mentoring and Support**

##### **5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?**

Gujarat Vidyapith has several practices for student support as its tradition over the years. A student pursuing graduate and post-graduate degree course at Gujarat Vidyapith stays in hostel. Since most students come from rural areas these facilities are beneficial for them as staying in a city is too expensive. The accommodation charges are in the range of Rs 2500 to 5000 per month including meals. In Gujarat Vidyapith, the total fee including tuition fee, hostel stay and food is in the range of Rs. 18,000 to 24,000 per year. Hence, the monthly expense is in the range of Rs. 1500 to 2000. This is an immense support to the poor students. Moreover, students belonging to disadvantaged sections get government scholarships and the Vidyapith also extends more scholarships. Even though the fee is relatively less, yet very often teachers lend financial support to very poor students. Vidyapith has recently begun novel program called *Swabhiman* Fellowship. Under this fellowship, a range of opportunities are made available to those students who want to work manually and earn enough to pay for their fees, hostel stay and food. Qualitative medical support is provided free of cost. Vidyapith provides necessary infrastructure and material support like set of utensils for cooking, stoves and water heaters for bathing etc. Students are also taken for study and excursion tours. Vidyapith provides subsidy for using institutional vehicles like bus and jeeps. Vidyapith also tries to provide access to internet facility in the hostel in all its campuses with clear priority to post graduate, M.Phil. and Ph.D. courses.

Students are encouraged to learn self-management. Students procure their need of vegetables and other rations and monitor the operation of the mess. They help the cooks with chopping and processing of vegetables and pulses also in making *rotis*. Students also help in serving food. The *gruhamata* and *gruhamata* take keen interest in the hostel living and do the mentoring. Similarly, in many departments teachers formally have been allotted groups of students whom they mentor.

##### **5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?**

There is no formal university supported structured scheme for the same. Mentoring is teacher-centric here and student-teacher interactions are more often and intense compared to other universities.

Over and above, the character building is done in several ways with large number of special and daily day-to-day activities round the year. Their classes are blended in

such a way that they can learn more from community living, using teaching and library resources and through interaction with several visiting personalities coming from various walks of life. Many training programmes are also arranged during both the semesters. During vacation period several hobbies and personality building programmes are also arranged.

### 5.1.3 Does the university have any personal enhancement and development schemes such as career counselling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

Students in Vidyapith can avail facilities like swimming and gymnasium, library facilities, science center, CWMG. Musical classes are conducted for students, computer learning is easily accessible, *Udyog* is a part of the curriculum where students learn and develop various professional skills. Round the year *shibirs*, workshops and career counseling activities are available to students for participation. A list of some programs is given in the following table.

**Some of the Recent Summer *Shibirs* (Workshops)**

Sr.No.	Programme Detail	Date of Programme	Place of Programme
1	Shanti Sena Shibir	10-5-2015 to 17-5-2015 (8 Days)	Vallabh Vidhyalaya (Bochasan)
2	Mountaineering basic Course	12-5-2015 to 21-5-2015 (10 Days)	Mount Abu
3	Yuva Shibir	24-5-2015 to 4-6-2015 (10 Days)	Gramseva Kendra (Dethli)
4	Yuva Shibir-2015 (Kuchhudo Baremas)	30-5-2015 to 4-6-2015 (6 Days)	Chintan Farm (Kutchh)
5	Balwadi Shibir	15-5-2015 to 26-5-2015 (12 Days)	Baxipanch Ashram Shala (Dolapura (Goraj))
6	Sustainablity, Human Technology, Lifestyle	5-6-2015 to 14-6-2015 (10 Days)	Sangtya Gam Nadre (Karnatak)
7	Yuva Chetna Shibir	7-6-2015 to 10-6-2015 ( 4 Days)	Aaghakhan Rural Development (Shahibaug)
8	Sangeet Shibir	1-6-2015 to 5-6-2015( 5 Days)	Kocharab Ashram, Ahmedabad
9	Photography Shibir	1-6-2015 to 5-6-2015( 5 Days)	Gujarat Vidyapith, Ahmedabad
10	Environmental Training		

### 5.1.4 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

No, there has been no such need reported by students to borrow from banks or financial institutions. Vidyapith helps the students to avail Government fellowships available to SC, ST and OBC students. For students coming from economically backward families, Vidyapith *Mandal* extends fees relaxations. Also, in-house work assignments during weekends under *Swabhiman* Fellowship allow students to become

self-reliant for paying their fees. Gujarat Vidyapith Trust also supports students with substantial amount (approx. up to Rs. 20 lacs every year).

**5.1.5 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?**

Each student is provided with a diary called *Dainandini*. It contains calendar as well as information about Vidyapith: its objectives, centers, trustees, prayer and *bhajans*, birth and death anniversaries of eminent persons and heroes of our independence era.

All information pertaining to university is accessible online. Details related to advertisements and admission forms are very comprehensive and contain all information useful to understand living and studying in Vidyapith.

**5.1.6 Specify the type and number of university scholarships / free ships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil./Ph.D./ Diploma/others (please specify).**

Gujarat Vidyapith Mandal Scholarship details (2009-10 to 2014-15)

	2009-10		2010-11		2011-12		2012-13		2013-14		2014-15	
	Student	Amount	Student	Amount	Student	Amount	Student	Amount	Student	Amount	Student	Amount
UG	100	198930	94	298000	87	346200	167	666550	200	802300	130	516900
PG	202	538780	201	1020500	199	973420	195	980500	225	1140000	147	739250
M. Phil.	4	44000	1	6500	1	6500	1	6500	2	17500	0	0
Ph.D	1	11000	2	13000	3	33000	3	33000	4	44000	6	52500
Total	307	792710	298	1338000	290	1359120	366	1686550	431	2003800	283	1308650

Rajiv Gandhi Scholarship Details (2009-2014)										
Courses	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	Students	Amount	Students	Amount	Students	Amount	Students	Amount	Students	Amount
M.Phil.	10	1281923	13	1626339	4	5,83,466				
Ph.D.	5	691360	5	870608	6	11,65,632	4	10,11,296	3	3,55,354
Total	15	1973283	18	2496947	10	1749098	4	10,11,296	3	3,55,354
Junior Research Fellowship										
Courses	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	Students	Amount	Students	Amount	Students	Amount	Students	Amount	Students	Amount
M.Phil.	3	4,02,069			4	4,11,255				
Ph.D.	2	2,66,044	5	9,25,523	2	4,68,167	3	6,13,093	2	3,22,156
Total	5	668113	5	9,25,523	6	879422	3	6,13,093	2	3,22,156

Note:- After 2013-14 the RGF amount is directly deposited in Student's Bank Account.

Scholarship - State Government													
		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15	
		Student	Amount	Student	Amount	Student	Amount	Student	Amount	Student	Amount	Student	Amount
UG	SC	63	444925	66	513701	68	674938	66	597435	64	649835	56	667505
	ST	143	992370	184	1196585	229	2053202	252	2231300	271	2145940	321	3366080
	OBC	183	397560	157	386220	202	418250	152	651400	145	716480	303	1385170
	TOTAL	389	1834855	407	2096506	499	3146390	470	3480135	480	3512255	680	5418755
PG	SC	106	1353335	70	866121	96	1058307	68	970740	105	1354075	106	1248150
	ST	154	1811495	191	2447375	225	3335968	181	2926790	253	4046540	278	5251600
	OBC	113	576485	124	801410	130	728816	153	1402005	163	1393905	228	1511755
	TOTAL	373	3741315	385	4114906	451	5123091	402	5299535	521	6794520	612	8011505
M. Phil	SC											3	50925
	ST									2	34120	3	53415
	OBC												
	TOTAL									2	34120	6	104340
Grand Total		762	5576170	792	6211412	950	8269481	872	8779670	1003	10340895	1298	13534600

**5.1.7 What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?**

More than 70 per cent students receive financial assistance from Central and State Governments in form of various fellowships.

**5.1.8 Does the university have an International Student Cell to attract foreign students and cater to their needs?**

Vidyapith does not have a special International Student Cell but an arrangement is available. Secretariat to the International Course has been established since 2010. A special committee has been formed to provide academic and administrative guidance to the foreign students opting for the course. The structure is the following.

- 1) Vice Chancellor (Chairperson)
- 2) Registrar
- 3) One Professor (from Dept. of Gandhian Thought as Coordinator)
- 4) One Professor (from Peace Research Centre )
- 5) Assistant Programme Coordinator

Experts are called from all over India to decide the syllabus and selection for admission into courses.

**5.1.9 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?**

No, the details are described in section 5.1.4.

**5.1.10 What types of support services are available for**

**\* Overseas students**

To attract the talented scholars from various countries, a number of steps have been taken.

A Course on ‘Gandhian Non-Violence Theory and Application’ for International students is a four months diploma programme. No tuition fee is charged and Gujarat Vidyapith provides free lodging and boarding to these students. Visiting international students who come to Vidyapith to study for one week to one year. They are provided accommodation and dining facility at very nominal charges and treated at par with other Indian students. In some instances, like for African students, air fare to their respective country of origin is provided. In some cases foreign students have been offered modest fellowships. Vidyapith has several MoUs with various universities across the world.

### **\* Physically challenged / Specially abled students**

Gujarat Vidyapith has eco-friendly and accessible environment for physically challenged/differently-able students. Vidyapith is a unitary university and hence the number of such students are extremely less; but all possible care, affection and accesses are provided with utmost sincerity during their learning years. In most of the buildings, libraries and other places where physically challenged person need access, the approach roads and routes leading these students to various department have ramps and slopes. Wheel chair facilities are also available and physical help is immediately extend by all.

### **\* SC/ST, OBC and economically weaker sections**

Gujarat Vidyapith is well known for its higher education programme throughout Gujarat and India. As mentioned earlier, around 80 per cent students studying in Vidyapith belong to above mentioned categories. A major part of the students come from basic education schools and *Ashram Shalas* around Gujarat. All facilities generated in Vidyapith are to provide better teaching-learning environment and development of moral character in the future generation of India.

### **\* Students participating in various competitions/conferences in India and abroad**

Vidyapith provides all support to the students who make their mark at state, national and international levels. Students are provided adequate financial support to participate in the competitions. Such students from each department are honoured, such academic extracurricular and sports and cultural details of participation is available in annual reports.

### **\* Health Centre, health insurance etc.**

Each campus of Vidyapith has a full-fledged health Centre with a Resident Medical Officer available 24x7. Though health insurance is not offered, but total health care is available in campus. The Gujarat Vidyapith Mandal also spends substantial amount and also has ties with various pathological and diagnostic labs where health checkup is made routinely moreover all students are subjected to extensive medical checkup when they take admission.

### **\* Skill Development (Spoken English, Computer Literacy, etc.)**

Gujarat Vidyapith offers soft skill program to all its students, along with curricular activity. Students learn community living at Gujarat Vidyapith. Computer literacy is part of syllabus in the courses. Professional courses have special subject for development of communication skills and special efforts are carried out for spoken English, other languages etc. The library of Gujarat Vidyapith is very rich in numbers and content at all three campuses.

## **Language Laboratories and *Bharatiya Bhasha Bhavan***

All the campuses have established language laboratory, these laboratories act as platforms for learning and practicing language skills through interactive lessons and communicative mode of teaching.

*Bharatiya Bhasha Bhavan* is a unique Centre at Gujarat Vidyapith and is open to all students. One can learn at least 14 Indian and eight foreign languages by paying very nominal fees.

### **\* Performance Enhancement for Slow Learners**

In Gujarat Vidyapith, all activities rally around community living and on the campus the slow learners are identified and they get separate guidance from their teachers. Gujarat Vidyapith encourages the growth of the last of the lot.

### **\* Exposure of students to other institutions of higher learning/corporates/business houses, etc.**

Yes, this is one of the major strengths of the Vidyapith. All the students without exception are given extensive exposure by way of study tours, excursion tours etc. Since the objective of the Vidyapith is to educate youth in rural reconstruction; corporates directly cannot help. Close ties with voluntary organisations engaged in reconstruction, struggle, protest and services have been evolved. People from these organisations visit Vidyapith regularly and address and interact with students.

Students are encouraged to visit institutes, voluntary agencies or government organizations, universities and centers of excellence.

### **\* Publication of student magazines**

There is an interesting history of students' wall paper –cum- magazine. In distant past *Sabarmati* was the magazine that students published prior to Independence. Recently, it has been revived. The students from the department of Journalism have also started publishing a small magazine. In various campuses such activities have become part of our culture.

### **5.1.11 Does the university provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defiance Services, NET/SET and any other competitive examinations? If yes, what is the outcome?**

Yes, positive outcome has been observed in some of the departments regarding clearing SLET and NET. During recent years, students of the Vidyapith have found opportunity in government jobs as Talatis (Patvari), in police, and other civil services. Vidyapith has been conducting coaching classes for all SC/ST students in Gujarat for the state level civil service examinations. Teachers personally mentor such students

and their number is increasing every year. Total 87 students have cleared NET/SLET/JRF in last 5 years.

#### **5.1.12 Mention the policies of the University for enhancing student participation in sports and extracurricular activities through strategies / schemes such as**

##### **\* SPORTS ACTIVITIES**

Gujarat Vidyapith has different policies for enhancing participation of the students in extracurricular activities. Every year, university arranges inter college competition for sports in all three campuses. The host campus will make all the arrangements and students get exposure to all different activities and the students learn about sports and event management. Encouragement is provided to the students to take part in inter-university competitions and complete expenditure is borne by the University. Hindi competitions for state of Gujarat and Maharashtra are also arranged by the Vidyapith.

##### **2008-09**

- 94 boys and girls have participated in inter-university tournaments in Basketball, Handball, Volleyball, Kabaddi, Athletics, Judo, Table tennis, cross-country, Cricket and Kho-kho (Boys Category)
- Two players Manish Patel and Harish Raba have played International Indo Nepal Handball championship in Kathmandu, Nepal in 2008.
- Three players Jayesh Mungra, Naimesh Jani and Kailashgiri Goswami played World Open *Yogasan* Championship held in Surat, Gujarat.
- Jayesh Mungra won Gold medal in World open *Yogasan* Championship held at Surat, Gujarat.

##### **2009-10**

- 88 boys and girls have participated in inter-university tournament in Basketball, Handball, Volley ball, Kabaddi, Athletics, Judo, Table tennis, Cross Country, Badminton, Archery and Kho-Kho.
- Jagdish Dungarbhil won silver medal in All India Inter University Archery Tournament held at Udaipur-Rajasthan.
- Arvind Dungarbhil selected in All India Inter University Archery Team which was selected on the basis of all India Inter University Archery Tournament held at Udaipur, Rajasthan.

##### **2010-11**

- 148 boys and girls have participated in Inter University Tournament in Netball, Basketball, handball, volleyball, kabaddi, athletics, Judo, Table Tennis, Cross country, Badminton, Archery, Football, Cricket and Kho-Kho.
- Mohammad Dhupli was selected as a Technical official in Commonwealth games New Delhi, India-2010.



## 2011-12

- 166 boys and girls have participated in Inter University Tournament in Netball, Basketball, Handball, Volleyball, Kabaddi, Athletics, Judo, Table Tennis, Cross Country, Badminton, Archery, Football, Cricket and Kho-Kho.

## 2012-13

- 97 boys and girls have participated in Inter University Tournament in Netball, Basketball, Handball, Volleyball, Kabaddi, Athletics, Judo, Table tennis, Cross country, Badminton, Archery.

## 2013-14

- One of better achievements was Girls' team qualifying in Kho-Kho in Inter Zonal Tournament organized by Mangalore University, Mangalore. 12 women Kho-Kho players participated in Inter Zonal Tournament.
- 132 boys and girls have been participated in Inter University Tournament in Basketball, Handball, Volleyball, Kabaddi, Judo, Cross Country, Netball, Chess, Wrestling, Archery and Kho-Kho (Boys' category).
- Participated in Basketball, Handball, Volleyball, Kho-Kho, Cross Country, Wrestling and Aquatics (Girls' category).

## 2014-15

- 140 boys and girls have participated in Inter University Tournament in Basketball, Handball, Volleyball, Kabaddi, Judo, Cross Country, Netball, Chess, Cricket, Wrestling, Archery, and Athletics Boxing.
- Dr. Kamallesh Patel has worked as a Volleyball Indian Team Manager in 1<sup>st</sup> Asian U23 Women's Volleyball Championship held in Manila, Philippines from 01 to 09 May 2015.

### \* Special dietary requirements, sports uniform and materials

- The diet schedule in Vidyapith hostels is simple, nourishing and healthy.
- The students are provided special sports suits made from Khadi every year.
- Other materials needs are provided to sports persons from Gujarat Vidyapith.

### 5.1.13 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

Though Vidyapith have very few professional courses, there is a great demand of the alumni of Vidyapith by the voluntary organisations in large numbers. The basic objective was to motivate rural youth to get back to rural areas and work for the local communities. Though it was difficult ideal, over a period of time it was easier for

students to join voluntary organisations. Since 2005, a policy decision was made to motivate and encourage Vidyapith graduates to take up rural reconstruction by introducing a scheme named *Gramshilpi*.

The students are motivated to take up competitive examination like NET, GSLET, GPSC, UPSC and other civil examinations.

**5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).**

The recent trend for campus interviews has also reached Vidyapith campus. To facilitate the organizations who come for campus interviews especially arrangements are made. The students of departments like Social Work, Rural Management, Computer Application, Education, Journalism and Mass Communication, Microbiology and Languages are absorbed very fast even without campus interviews.

Training and orientation of students is towards going back to the roots and work as a self-employed or social worker or in Government- Non-governmental Organisations. Few companies, voluntary agencies, computer and scientific manpower do demand alumni of Vidyapith.

Gujarat Vidyapith has its own “brand” name and the value based education of Gujarat Vidyapith is well-appreciated, thus majority of alumni are absorbed in education, social, government, non-government sector and professional courses.

**5.1.15 Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?**

Yes, University has a registered Alumni Association. The oldest association is known as *Snaatak Sangh*. It is an association that had pre-1963 graduates, the year in which Gujarat Vidyapith was recognized as a Deemed to be University by the UGC. Subsequently, the association admitted graduates who were the pass outs of the recognized University. In recent past, several departments have their alumni associations. Following are the associations that are active today.

- *Snaatak Sangh* (Registered Alumni Association of Gujarat Vidyapith)
- Alumni associations of different departments i.e., Journalism and Mass Communication, MBA-Rural, Computer Application, Microbiology, Physical Education, Sociology etc. organise annual gathering.
- These associations conduct annual meet to discuss the current politico-economic situation and share how to respond in Gandhian perspective.
- The Computer Application alumni group also offer financial support to poor students during their study.

*Snaatak Sangh* has been more proactive and many of very senior alumni have worked notably in the field of education. A few of the alumni are members of Board of Management in Gujarat Vidyapith. Two Vice Chancellors of Vidyapith were its alumni. Among the pre-Independence era, it was a matter of pride for Vidyapith Vice Chancellor to lead the Gujarat University when the later was established in 1950. Among the sitting members of the Board today, three are members of the *Snaatak Sangh*.

One of the our alumni settled in England has donated large sum of money to Gujarat Vidyapith to institute an award for Vidyapith graduates doing extraordinary work in rural reconstruction and/or spending entire life in rural reconstruction. The prize is known as Mahadev Desai Gram Seva Puraskar.

**5.1.16 Does the university have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?**

Students are at the centre of all activities. Hence, in several committees students are the members and have equal opportunities to address the grievance e.g. about hostel, food, others daily activities. Several minutes and action taken reports are available with Gujarat Vidyapith.

Since the students spend more time living together in the campus, students' grievance cell is also in the form *Chhatralaya Samiti*. This committee acts as the grievance redressal body.

Though have been no major grievances for some time as per prerequisites, a student grievance cell is appointed and will look after the student problems.

**5.1.17 Does the university promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.**

The Vidyapith environment is highly gender sensitive, girls and women are well-empowered and there have been no such conflicts. Gender related programmes are taken by the Social Work department at the Ahmedabad Campus. Moreover a cell has been established to deal with issues of sexual harassment. However, there hasn't been such a case for several decades.

**5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?**

Ragging is unheard of in the Gujarat Vidyapith campus. The seniors have a welcome gathering every year for the juniors in most courses. Living and working together in the hostels creates more affection and care on the part of seniors than inclination to activities such as ragging. No cases are reported in last four years at any of three campuses.

### 5.1.19 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?

In several committees of Gujarat Vidyapith, there exists participatory management among teachers, students and other nonacademic staff and all stake holders. Vidyapith never had problems with respect to cooperation from various stakeholders. Trustees and Board members feel highly responsible towards the students. It is rare to find in universities where Board members spend a week with students for interaction and guidance. Students learn and carry deep impressions about the senior stakeholders' with respect to participation in academics and the character building activities.

### 5.1.20 How does the university ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

The students have never felt inhibitions in participating in sports meets and cultural events. Tribal communities by tradition have been good performers in sports and cultural events. There is ample encouragement and efforts to ensure women's participation.

## 5.2 Student Progression

### 5.2.1 What is the student strength of the university for the current academic year? Analyse the Programme-wise data and provide the trends for the last four years.

The details of students' strength and programme-wise details are mentioned below. The Gujarat Vidyapith had the following student strength during academic year 2013-14 and 2014-15 at various levels.

**Table 5.2.1**  
**Students admitted during 2013-14 and 2014-15**

Degree	2013-14	2014-15
U.G.	461	520
P.G.	565	487
M.Phil.	68	75
Ph.D.	18	61
Certificate courses	40	40

**Table 5.3.2**  
**Student progression**

Progression	2008-09	2009-10	2010-11	2011-12	2012-13
UG to PG	25%	12%	9%	29%	58%
PG to M.Phil.	40%	28%	16%	13%	13%
PG ad M.Phil. to Ph.D.	10%	14%	13%	16%	5%
Campus Selection	60%*	60%*	60%*	60%*	60%*

\*For professional courses such as MCA, MSW, MHRM, MBA (rural management) etc.

**Table 5.2.3**  
**Pass percentage**

Program	Pass Percentage				
	2008-09	2009-10	2010-11	2011-12	2012-13
UG	84%	92%	86%	92%	99%
PG	92%	95%	98%	99%	99%
M.Phil.	100%	100%	100%	100%	100%

**Table 5.2.4**  
**M.Phil. Student Details**

Year	Degree awarded
2009	107
2010	29
2011	22
2012	21
2013	22
2014	45
<b>Total</b>	<b>246</b>

**5.2.2 What is the programme-wise completion rate during the time span stipulated by the university?**

The Gujarat Vidyapith in general does not face any major challenge in completing the curriculum within the stipulated time frame and calendar. All the courses are completed in time.

In case if faculties are on long leave they manage their extra classes and complete the curriculum or alternative arrangements are made to complete the syllabus. Teachers are always available for individual guidance.

**5.2.3 What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defence, Civil Services, etc.?**

Vidyapith students appear SLET and UGC NET examinations. The record during recent past is as follows.

A total of 87 students have cleared UGC-NET/SLET examinations from the University Departments in last 5 years and year-wise distribution is given below.

**Table 5.2.5**  
**Students who have cleared UGC NET/SLET**

2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
16	22	16	26	7	2	1

**5.2.4 Provide category-wise details regarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/rejected in the last four years.**

**Table 5.2.6  
Ph.D. Student Details**

<b>Year</b>	<b>Degree awarded</b>
2009	19
2010	31
2011	29
2012	29
2013	16
2014	35
<b>Total</b>	<b>159</b>

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.**

Vidyapith has a College of Physical Education and hence it has a wide range of sports activities. Some details are as follows.

**Table 5.3.1  
Achievements in Sports**

<b>Year</b>	<b>Game</b>	<b>Award</b>	<b>Tournament</b>
<b>2008-09</b>	Handball Yogasan	Gold medal	International handball tournament World open yogasan championship
<b>2009-10</b>	Archery	Silver Medal	Inter-university archery tournament
<b>2010-11</b>	All games		Inter-University tournaments
<b>2011-12</b>	All games		Inter-University tournaments
<b>2012-13</b>	All games		Inter-University tournaments
<b>2013-14</b>	All games		Inter-University tournaments
<b>2014-15</b>	All games		Inter-University tournaments

Every year on 26<sup>th</sup> January, Gujarat Vidyapith celebrates its sports day. Every department participates in various sports.

**5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.**

Our students are very active in extracurricular activities. Some of achievements in recent years are given below. Various departments of Gujarat Vidyapith also organizes quiz, seminars and debates for students. Gujarat Vidyapith also celebrates youth festival which includes cultural, intellectual activities and competitions. The students have conducted and participated in various activities such as Hostel cultural functions, Indoor games, Friendly sports, Annual sports and cultural day, Welcome and farewell cultural functions, cultural functions/items of invited famous artists, blood camps, gram jeevan yatra, NNS camps educational tours, Sadbhavana rally, Nutrition week and Celebration of Independence and Republic day, National Science day, Teacher's day, Swami Vivekanand Jayanti week, International Literacy Day, Gandhi Jayanti, Retiabaras, Meghani jayanti, AIDs Day, Breast feeding day, Women Empowerment day, Children's day, Worlds Environment Day, Worlds Population Day, World Literacy Day etc.

The following tables reflect the extracurricular activities of Gujarat Vidyapith

**Table 5.3.2  
Achievement in Extracurricular Activities**

<b>Year</b>	<b>Activity</b>	<b>Level</b>
<b>2008-09</b>	IBM- the great mind challenge (TGMC) award won by students Cycle Yatra Debate, Poem, Essay	National level State level National level
<b>2009-10</b>	To know your Border and Nature education training program Debate, Poem, Essay	State level National level
<b>2010-11</b>	Debate at Microstudy Circle Seminar Cycle Yatra Debate, Poem, Essay	State level State level National Level
<b>2011-12</b>	Nature Program Debate, Poem, Essay	State level National Level
<b>2012-13</b>	Poster presentation at Micro study Circle Seminar To know your border and Van Chetna Program Debate, Poem, Essay	State level State level National Level
<b>2013-14</b>	Youth Awareness Programmes Youth Festival Popular Lectures Training for Disaster Management	State Level Inter-departmental Level Inter-departmental Level

Empanel Training Institute (ETI) is the program given to Gujarat Vidyapith by Government of India, MHRD for Training of NSS Program officers and other trainers. It is a seven days training program conducted by Gujarat Vidyapith at its constituent college in Sadra.

Sr. No	Year	Number of Training Programs Organized	Number of Participants (Program Officers)
1	2012-13	09	362
2	2013-14	09	243
3	2014-15	09	219
<b>Total</b>		<b>27</b>	<b>824</b>

The NSS unit of Gujarat Vidyapith regularly conducts seven days special camp for NSS Volunteers, the details of camps conducted in last Five years are as follows.

Sr. No	Year	No of Village Camps Organized	No of Volunteers (Students)	No of Villages Covered
1	2014-15	05	557	08
2	2013-14	08	650	08
3	2012-13	07	575	07
4	2011-12	05	477	05
5	2010-11	05	524	05
6	2009-10	04	452	06
<b>Total</b>		<b>34</b>	<b>3235</b>	<b>39</b>

#### Contribution of Students at National Level

Sr. No	Year	Participation	Participation	Participation	Adventure Camp
		In RD Parade	In Pre-RD Parade	In National Integration Camp	
1	2014-15	1	5	-	6
2	2013-14	-	6	-	4
3	2012-13	-	-	12	2
4	2011-12	-	4	12	4
5	2010-11	-	2	-	6
6	2009-10	-	2	-	5
<b>Total</b>		<b>1</b>	<b>19</b>	<b>24</b>	<b>26</b>



**Laurels won:**

1. Vishnu Rabari got Indira Gandhi NSS award from President of India in Year 2010-2011.
2. As best volunteer Vishnu Rabari was selected for student exchange program (China) in year 2011-12.
3. Ms. Jalpa Solanki got Best Volunteer award in Year 2014-15 and participated in Republic Day Parade in Delhi.
4. Dr Niraj Shilawat got best Program Officer Award in Year 2014-15.

**5.3.3 Does the university conduct special drives / campaigns for students to promote heritage consciousness?**

Gujarat Vidyapith has three museums which are accessible to all students. They also participate in travel and tour programmes and visit several places of heritage and understand history and culture of such places. The Vidyapith library has rich collection and several programmes round the year are arranged Vidyapith itself is a valuable heritage place and students are oriented all through their stay about India and its heritage. Vidyapith owns two heritage places, Kocharab Ashram and *Pranjivan Chaatralaya*, both of historical importance.

**5.3.4 How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/materials brought out by the students during the last four academic sessions.**

Vidyapith's Journalism and Mass Communication department has been active in newsletter publication. *Vidyapith Setu* is such a publication that is brought out as university news magazine and the students work as the correspondents for the same.

**5.3.5 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.**

Vidyapith has a very informal students' council to which office bearers are nominated. There are no elections of any kind. The Council's activities include organising prayers, programmes and special lectures in general assemblies.

The students are member of several administrative and managing committees and therefore learn many things from attending meetings, discussion etc.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.**

Students are the representatives the Student Welfare Committee.

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